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Enduring Questions - Teaching Resources

Phase II Toolkit

8-2013

Teagle Project Launch Meeting: Project & Launch Overview / Agenda

Jesuit Universities Humanitarian Action Network (JUHAN)

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Jesuit Universities Humanitarian Action Network (JUHAN), "Teagle Project Launch Meeting: Project & Launch Overview / Agenda" (2013). *Enduring Questions - Teaching Resources*. 5.
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Teagle Project Launch Meeting

August 19 – 21, 2013
Fairfield University

Day 1: Monday, August 19 – Project & Launch Overview

Location: Alumni House

8:30 – 9:30am

Breakfast

9:30 – 10:45am

Facilitated by
Rick R.

Welcome & Opening Plenary

- Opening remarks: Fairfield University President Jeffrey von Arx, S.J.

Overview of the Teagle project

“Fairfield University Project in Student Learning: The Examination of Enduring Questions through Humanitarian Education”

- History and context
- **What is JUHAN?** The JUHAN Network & History of Phase 1
- **Project goal:** use humanitarian action and “JUHAN” as a conduit to integrate civic and moral responsibility into the undergraduate curriculum at 3 Jesuit institutions of higher education (2 domestic; 1 international) in an effort to equip students to deal effectively with some of the larger clusters of “great questions” of meaning and value, and of moral responsibility.
- **Project collaborators:** institutional team members introduced briefly and one team member shares institutional project for each team
- **Q&A**

Facilitated by
Janie L.

10:45 – 11:00am

Break

11:00 – 11:20am

Facilitated by
Janie L.

“The Scope of Humanitarianism”

- *What is humanitarianism?*
- Distinction of humanitarian education and humanitarian action

11:20 – 11:40am

Facilitated by
Julie M.

Jesuit Humanitarian Action Network

- Present the JUHAN toolkit as a guiding resource for this new collaborative project

11:40 – 12:10pm

Facilitated by
Rick R.

“Big Questions”

- *What are “big questions”?*
- Fairfield University shares preliminary insights
- Handout (mapping of the themes) and 5 min. video

Morning session participants: Teagle teams from Georgetown, UCA and Fairfield, Fairfield deans, SVPAA, President, representative from Teagle Foundation

12:15 – 1:00pm

Remarks by
**Charlie F.
MacCormack**

“Reflections from the Field” Lunch conversation with

Charles F. MacCormack, former President and CEO of Save the Children and CFPL Advisory Board member
Humanitarian Action and contemporary needs

1:00 – 2:00pm

Facilitated by
CAE
and
remarks by
**Georgetown
partners**

Generative Item Icebreaker Activity – across project teams

Goals:

- To build community within and across teams
- To begin the conversation about enduring questions

Prior to arrival teams will be asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

2:00 – 2:30pm

Facilitated by
**Julie M.
and
Janie L.**

Overview of the Launch Meeting Professional Development

- **Goals and expected outcomes** for the launch meeting
 - Teams will familiarize themselves with project critical issues
 - Teams will brainstorm ways to integrate civic and moral responsibility into their curricula
 - Determine ways to better equip students to address “big questions” of meaning and value using JUHAN
 - Integrate JUHAN in a suitable tract on campus
 - Teams will develop or refine their institutional project goals to align with that of the overarching Teagle Project
 - Teams will reflect on professional development needs surrounding this project at their respective campuses
 - Teams will begin to draft plans for their institutional models
 - Teams will review expectations and reporting protocols for the duration of the 3-year Teagle project
- **Professional Development opportunities and structure of the 3 days**
 - Project critical issues
 - Teams will learn – share – consult
- **Introduce project Blackboard site**
 - Tool to manage and document the work, share, and collaborate

2:30 – 2:45pm

Break

2:45 – 3:45pm

Facilitated by
CAE

Team Goal-Setting Activity

Backward design – beginning with the end in mind...

Team work:

- Teams will establish project goals that align with the overarching Teagle goals.

- Worksheet to be collected on paper or electronically for project records.

3:45 – 5:30pm

Facilitated by
Julie M.
and
Georgetown
partner

Project critical issue:

The JUHAN Toolkit in depth: Insights from the experiences of Fairfield and Georgetown

Goal: explore application to team project and possible modifications.

Professional development for UCA team

- Training on how to use JUHAN tools and apply them in courses
- Explore what implementation of JUHAN entails
- Share examples of courses and student learning outcomes
- 2 course examples from Fairfield / 2 from Georgetown (including Service Learning courses)

UCA teams will reflect on how JUHAN can be integrated on their campus.

- Break out in project teams
- Report back

6:30pm

Dinner for UCA and Georgetown project members and Fairfield project Directors and Father von Arx

President's House

Day 2: Tuesday, August 20 – Frameworks and Pedagogy for Project Design

Location: CNS 200

8:30 – 9:15am

Breakfast

9:15 – 9:30am

Overview for the day – *articulate goals and expected outcomes*

9:30 – 12:15pm

Facilitated by
Rick R.
and
UCA partner

Project critical issue:

Catholic Social Teaching

- Key elements of Catholic Social Teaching
- Teams will consider how Catholic Social Teaching informs their project models, curriculum development/design.
- Teams break out
- Group report back

Facilitated by
Melissa Q.
and
UCA partner

Project critical issue:

Moral and Civic Responsibility

Presenters: UCA team

- Teams break out
- Group report back

12:15 – 1:15pm

Lunch Presentation & Conversation with Alexander van Tulleken, M.D.,
Helen Hamlyn Senior Fellow, Fordham University's Institute of International
Humanitarian (IIHA) :

[Fordham's International Humanitarian Affairs minor](#)

An example of putting plans into action.

1:15 – 3:15pm

Facilitated by
CAE

Pedagogies for engaging students in humanitarian Education

Tools for teams to consider the design of their curricula

- Identify guiding questions, key learning outcomes, and what high impact practices & pedagogies to use on their respective campuses.

Project critical issue:

Ignatian Pedagogical Paradigm

- Elements: Context – Experience – Reflection – Action Evaluation
- Teaching & Learning using Ignatian Pedagogy
- Teams will reflect on how Ignatian Pedagogy will inform the teaching of humanitarianism on their campuses and the elements of design of their institutional models.
- Teams break out
- Group report back

3:15 – 3:30pm

Break

3:30 – 5:30pm

Facilitated by
CAE
and
Melissa Q.

Project critical issue:

High Impact Learning Practices

Presenters: Fairfield Center for Academic Excellence

- Overview of the [AAC&U](#) & Kuh's work on HIPs
- Emphasis on Service Learning – a High Impact Practice (HIP)
- Participatory Action Research (PAR)
- Teams will reflect on what HIPs are present on their campuses or that they would like to implement, and consider ways that these can be folded into their institutional model.
- Teams break out
- Group report back

After 6:00pm

Dinner in Stratford, CT

Day 3: Wednesday August 21 – Drafting Project Models

Location: CNS 200

8:30 – 9:15am	Breakfast
9:15 – 9:30am	Overview for the day –Draft Action Plan
9:30 – noon	Institutional Project Action Planning Break out in campus team to prepare action plan focused on: <ul style="list-style-type: none">*Professional Development*Curricular Model*Guiding Questions*Key Learning Goals*High Impact Teaching*Project Timeline*Benchmarks for assessing progress
	Facilitated by Janie L. and Rick. R.
Noon – 1:00pm	Lunch / working lunch for teams
1:00 – 2:00pm	Teams report on Action Plans <ul style="list-style-type: none">• 15 minutes per team for sharing• time for Q&A and feedback
2:00 – 3:00pm	Reflection activity: Next steps and professional development needs <ul style="list-style-type: none">• Teams will reflect on their institutional contexts, capacity, professional development needs, and how they as “trainers” will train others on their campuses.• Teams will review expectations and establish benchmarks for reporting protocols for the duration of the 3-year Teagle project• Planning key activities for 2013-14, including quarterly conference calls with key project team members on each campus
3:00 – 3:30pm	Closing Discussion <ul style="list-style-type: none">• Concluding Remarks from the teams and project leaders
	Remarks by Janie L. and Rick R.